1.1

World of work

READING

Training and workshops

J&C Training is a company providing training for other businesses. Look at the courses J&C Training offers and tick the ones that you find interesting. Compare with a partner and explain why the courses interest you.



- 2 Match the jobs (1-4) with their definitions (A-D).
 - 1 an author A someone who talks at a public event
 - 2 a speaker B someone who helps people to improve at a sport, skill 3 a trainer or school subject
 - 4 a consultant C someone who advises people on a particular subject
 - D someone who writes books or articles
- 3 Read this profile about the owner of J&C and fill the gaps with the jobs in exercise 2.



- 4 Read the five sentences from emails sent to J&C Training. Which requests can J&C help with?
 - 1 I want to study business English, but I can't travel to Oxford.
 - 2 Our university department needs some IT training. Can you help?
 - 3 I want to give a speech at my brother's wedding.
 - 4 I'd like some help with writing a novel.
 - 5 Our company would like some information on team-building weekends.

Everyday English

LISTENING

What does your job involve?

5 Five people from different companies are attending a J&C workshop on public speaking. Match their job titles (1-5) with their responsibilities (A-E). Write the correct letter A-E for each job.

Job titles

- 1 chief financial officer (CFO)
- 2 management consultant _____
- 3 personal assistant (PA) _____
- 4 quality manager _____
- 5 sales representative (rep) _____

Responsibilities

- A visits customers, leaves samples and supports the customer service department.
- B is responsible for testing new products and deals with customers' complaints.
- C interviews clients and gives them advice.
- D is responsible for the company's accounts, and controls money coming in and going out.
- E organises meetings and deals with correspondence.
- Listen to the five workshop participants introducing themselves. Complete the badges with the correct job title for each person. http://jeisee.com/tten/text/download/sound/?id=1158&filename=01.mp3



Write two sentences which are true for you, using the expressions in exercise 5. Compare with your partner.

I deal with employees' problems.



GRAMMAR

The present simple

The present simple is used to talk about:

- · permanent situations
 - Q: What do you do?
 - A: I'm a sales rep. I work for a company that supplies computer software.
- · habits and frequency of activities
 - Q: Do you often travel abroad?
 - A: Yes, I go to Italy two or three times a month.
- timetables (with a time expression)
 - Q: When does your train leave?
 - A: It leaves at 14:45.

I	Complete the sentences with the present simple form of the verbs in brackets.
s	Complete the sentences with the present shirple form of the verbs in brackets.

1	'What your company?' (produce)
	'It electrical appliances.' (make)
2	'How many people you?' (employ)
	'We 1,200 employees.' (have)
3	' you your goods abroad?' (export)
	'Yes, we do. We all over Europe.' (ship)
4	'How often you staff meetings?' (have)
	'Once or twice a month. We them every week.' (not hold)
5	'What time the meetings?' (start)
	'They usually at 11 o'clock.' (begin)
6	' Peta you with your work?' (help)
	'Yes, she does, but she a lot of time.' (not have)

GRAMMAR

Adverbs and expressions of frequency

We often use these adverbs of frequency with the present simple:

always usually often sometimes rarely never

Adverbs of frequency usually go:

- before most verbs She often prepares Power Point presentations.
- after the verb be He is never late.

We also use expressions such as once a week, twice a month, every Monday, on Thursdays. These usually go at the end of the sentence.

We have a staff meeting every Monday / on Mondays / once a week.

Put the words in the correct order to make sentences.

- 1 meetings / month / we / every / have / two
- 2 December / bonus / always / in / gets / a / he
- 3 rarely / complaints / we / receive / any
- 4 produce / catalogue / year / every / new / we / a
- 5 she / schedule / behind / is / never

Everyday English

SPEAKING

Work-life balance

Do you work or study too much? Or do you know how to balance your work with your life? Take this test to find out. Answer the questions by writing a number (0-5).

	0 = never
How of 7	1 = seldom / rarely 2 = occasionally 3 = frequently / often 4 = usually / normally
do you plan your day's activit	ties?
2 do you sleep eight hours a nig	THE SCORE:
3 do you find time to relax duri	41–50: Well done! You find it very easy to
4 are you on time for appointm	relaxed that you are in danger of
5 do you spend more than an h	up and make sure people still know that
6 do you see your friends at we	you are there. 31–40: You find it quite easy to relax.
7 do you do exercise or sports o	Application of the second seco
8 do you read a magazine in th	DA DOLLAR CONTROL OF THE CONTROL OF
9 do you wake up full of energ	
	home and at work.

Exam Success

In Part Two of the Speaking Test, you will give a short presentation. There are two topics and you have to choose one of them. The heading on the topic sheet is What is important when ...?

4 Work in pairs.

Student A: Interview your partner using the questionnaire above. **Student B:** Give as much information as you can.

- A: Do you plan your day's activities?
- B: Yes, I usually plan my day's activities the night before. I write appointments in my diary.
- A: How often do you see your friends?
- B: I see them once a week. We have supper together every Friday night.
- 5 Work in pairs. What things are important in maintaining a work-life balance?